Software Engineering

Lecture 6 GSL Peru 2014









Housekeeping

- Please turn in your High Level Product Specification
- No classes on holiday next Monday 28th and Tuesday 29th
- Friday's are not optional
- Video Crews in this Thursday and Friday, 24th and 25th





Roadmap

<u>Review</u>

- Persona, Value Creation, Strategy
- Software Design

This Week

- Finish Super High Level Business Plan
- High Level Prototype Plan

Moving Forwards

- Executive Summary
- Prototype







Now that you have Use Cases...

What next?





Objective

- On Time
- High Quality
- Meets user/persona needs product must allow user/persona to realize value





Software Project Management

- Someone must manage the activities:
 - What needs to be done?
 - When? Scheduling
 - Who?
 - Assignment
 - Resource management
 - Coordination Team building
 - Morale management
 - Administrative





Simplified Project Management

- Determine Tasks
- Order Tasks
- Estimate Tasks
- Estimate Productivity
- Calculate Time Required
- Estimate Available Time
- Create Schedule
- Track Progress





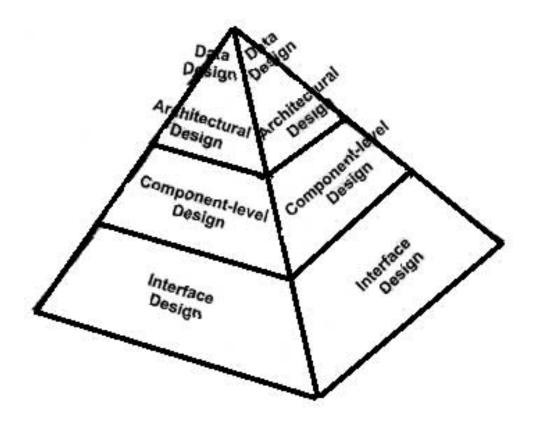
Software Design

- Coding != Software Design
- Need experience
 - Design Patterns: Elements of Reusable Object-Oriented Software
 - Use parts of another project as template
- Very difficult, even if you have experience



movistar

Data Model



Design Model and its Elements







Where to start...

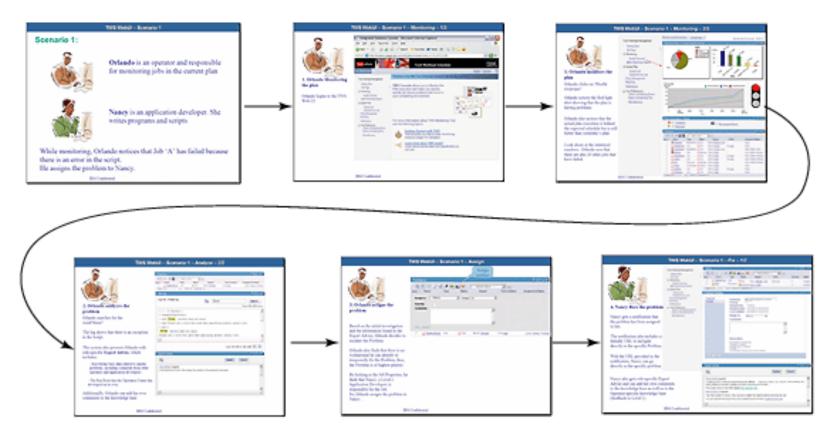
Analyze

- Understand how requirements translate to technology from the user/persona's perspective.
- Do not rely just on your perspective.
- Break up components at the high level.
- Mock up UI.





UI Storyboard

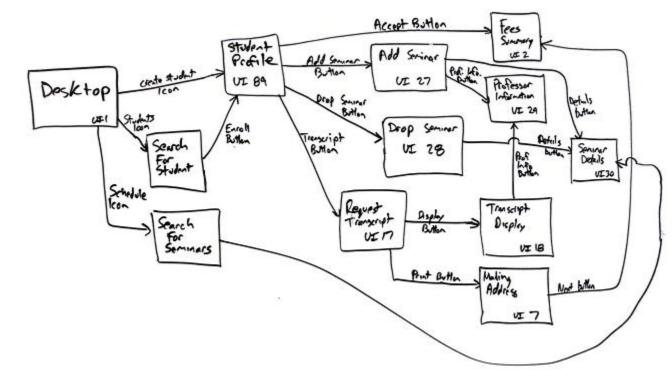


Source: http://www.ibm.com/developerworks/rational/library/06/0404_donatelli/





UI Flow Diagram (Storyboard)

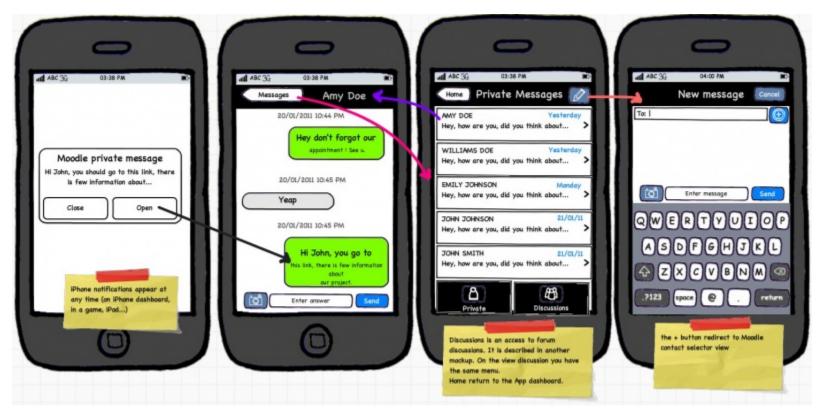


Source: http://www.agilemodeling.com/artifacts/uiFlowDiagram.htm





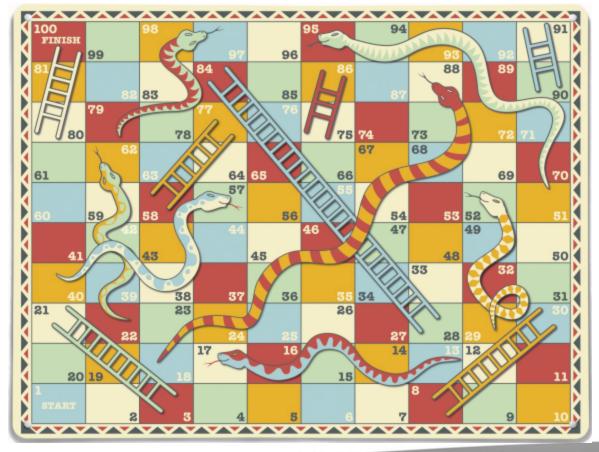
Create UI Mockups/Wireframes



Source: http://depann2000.com/gallery/temp/balsamiq-mockups-examples











Snake and Ladders Rules

- Players 2-4 players move tokens around the board
- Moving players must role a die, move specified number of spaces (1-6), and perform any actions
- Ladders if a player lands on a ladder, they climb to the top of the ladder
- Snakes if a player lands on a snake, they must slide down the snake to the bottom

Winning - the player that lands on the last space
 by either landing on it or by using the ladder.
 GS1

Determine Components





Data Modelling

- Identify Data Objects and Attributes needed to support Use Cases
- Examine them independent of processing
- Abstract objects at the level of users/personas





Snake and Ladders - Data Objects

- Game Board
- Squares
 - Start
 - Finish
- Ladders
- Snakes
- Players
- Dice





Determine Relationships and Interactions





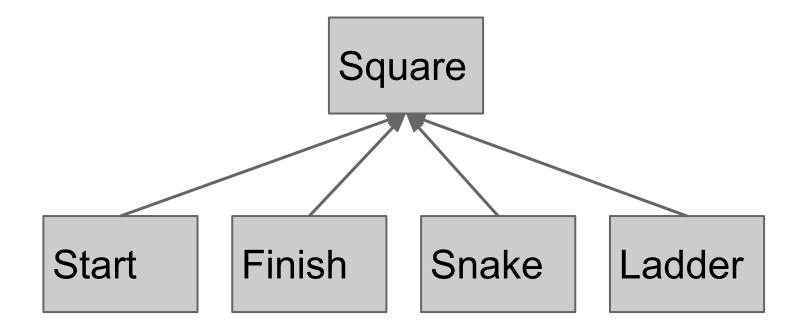
Class Based Modelling

Expand Data Model to Class Model

- Objects
- Operations
- Relationships
- Collaboration







Is Snake a reverse Ladder?





Responsibilities

- The responsibility should be generic as possible
- System logic should be distributed in a way to best solve the problem at hand
- Information and related behavior should reside in the same class
- Information regarding a specific item should only exist in a single class and spread across multiple classes.
- When applicable, responsibilities can be shared among related classes





Snake and Ladders -Responsibilities

- Game keeps track of the state
- Square keeps track of player on it
- Start can hold multiple players
- Finish knows its the winning square and game finish
- Snake sends a player down
- Ladder sends a player up
- Player keeps track of the location, moves along the square
- Die generates random number between 1-6





Collaboration

Classes can

- manipulate its own data
- collaborate with other classes
- Collaboration identifies relationships
- is-part-of relationship
- has-knowledge-of relationship
- depends-upon relationship







Interfaces

- When defining relationships or collaboration, use interfaces
- Should be well defined
- Help insure modular design
- Use Abstract Base Class if interfaces are not available





public class Game {
 private List<ISquare> _squares;
 private Queue<Player> _players;
 private Player _winner;



_ _ _





public class Player {
 private String _name;
 private ISquare _square;



_ _ _



public class Square implements ISquare {
 protected int _position;
 protected Game _game;
 private Player _player;



_ _ _



```
public class Square implements ISquare {
    private Player _player;
    public boolean isOccupied() {
        return this. player != null;
    }
    public void enter(Player player) {
        this. player = player;
    }
    public void leave(Player player) {
        this. player = null;
    }
```





public interface ISquare {
 public int position();
 public ISquare moveAndLand(int moves);
 public becker isEirctSquare();

public boolean isFirstSquare();

public boolean isLastSquare();

public void enter(Player player);

public void leave(Player player);

public boolean isOccupied();

public ISquare landHereOrGoHome();



}



```
public class Square implements ISquare {
    private Player _player;
    public void enter(Player player) {
         this._player = player;
    }
}
public class StartSquare extends Square {
    private List<Player> _players;
    public void enter(Player player) {
         this._players.add(player);
    }
```





```
public class Player {
```

}

```
public void moveForward(int moves) {
```

```
_square.leave(this);
```

```
_square = _square.moveAndLand(moves);
```

```
_square.enter(this);
```

```
public class Square implements ISquare {
```

```
public ISquare moveAndLand(int moves) {
```

```
return _game.findSquare(position, moves).landHereOrGoHome
```

```
} public class Game {
```

public ISquare findSquare(...) {

return this.getSquare(target);



Design Principles and Concepts





Design Principles

- The design process should not suffer from 'tunnel vision.'
- The design should be traceable to the analysis model.
- The design should not reinvent the wheel.
- The design should "minimize the intellectual distance" between the software and the problem as it exists in the real world.
- The design should exhibit uniformity and integration.





Design Principles

- The design should be structured to accommodate change.
- The design should be structured to degrade gently, even when aberrant data, events, or operating conditions are encountered.
- Design is not coding, coding is not design.
- The design should be assessed for quality as it is being created, not after the fact.
- The design should be reviewed to minimize conceptual (semantic) errors.





Fundamental Concepts

- Abstraction data, procedure, control
- Informal Hiding controlled interfaces
- Refinement elaboration of abstraction
- Architecture overall structure
- Modularity division into modules
- Patterns proven solutions
- Stepwise Refinement sequence of decomposition
- Refactoring process of improvement
- Structural Partitioning vertical or horizontal
- Functional independence single-minded function and low coupling





Prototype

- Build a prototype to verify technical assumptions
- Can be good way to iterate vague requirements
- Prototype != Beta or Production code
 - Misconception that the product is close to finished
 - Too many shortcuts
 - Rewrite for quality
- Not same as Agile Methodology





Circle Back

- Validate that the requirements are met.
 - Functional
 - Non-functional
 - Usability
- If users cannot extract value from your product, no sale.





Simplified Seven Design Principles

- 1. The Reason It All Exists to provide value to its users
- 2. KISS (Keep It Simple, Stupid!)
- 3. Maintain the Vision Clear Vision
- 4. What You Produce, Others Will Consume
- 5. Be Open to the Future
- 6. Plan Ahead for Reuse
- 7. Think





References

 Snake and Ladder example - Object-Oriented Design Principles - Oscar Nierstrasz (http://scg.unibe. ch/download/lectures/p2/P2-02-00Design. pdf)



