Problem Solving Grand Slam: 7 Steps to Master

Any Industry, Any Problem, Every Project

Summer 2013









The 7-Steps to master problem solving



Engage Clients, Stakeholders & Experts



Why hypothesis-based approach?







Define problem

needs a plan to fix it



Evaluation

Statement of fact

Not disputable and too general

X bank is losing money on broker introduced business and

How should X bank restructure its broker relationships to make better returns



What set and sequence of initiatives should X bank implement to cement its more profitable broker relationships and to change the laws of remunerating the larger number of unprofitable relationships?

Specific, actionable



Gaining an accurate understanding of the problem is the first priority



'So, Andre! . . . the king wants to know how you're coming with St George and the Dragon'



Clear documentation of the problem is equally important





Build the logic/issue tree





Logic/Issue Tree

Why use logic or issue trees?

- 1. To break a problem into component parts so that:
 - Problem solving work can be divided into intellectually manageable pieces
 - Priorities can be set between the parts
 - Responsibilities can be allocated to individuals
- 2. To ensure that the integrity of the problem solving is maintained
 - Solving the parts will really solve the problem
 - The parts are mutually exclusive and collectively exhaustive (ie. No overlaps, no gaps)
- 3. To build a common understanding within the team of the problem solving framework
- 4. To help focus use of organising frameworks and theories



Three types of logic/issue tree



Type of Tree	Description	Elements in Splits	When to Use	
Deductive	Starts with problem definition and divides it into components	Actions, assertions, questions, categories	 Early on, when you don't know much OR When mathematical completeness is important (eg. ROIC Trees) 	
Hypothesis Driven	Postulates a solution hypothesis and develops a necessary and sufficient rationale to validate or disprove it	Reasons / Questions	At any point in the process	
Issue Map	Phrases key issues so that they can be answered yes or no, and sequence them in a logical order showing the dependent action	Questions	 Use issue maps to frame options, usually later in the process 	





Logic tree tips



Principle		Why		
•	Use your whole team, not lone wolf approach	•	Rough and tumble hypothesis sessions tap everyone's creativity, tend to get better answers and are fun	
•	If stuck, try building them backward (from the 'twigs') in addition to forward (from the 'trunk")	•	It is sometimes easier to think up sub-issues and analysis and then to group them, than to work linearly	
•	Try multiple trees and constantly update and revise	•	Different trees provide new perspectives on the problem	
•	Use frameworks to guide your questions	•	Leverages previous experience	

Rules to follow	How to get our thinking going
 Hypotheses are statements that: identify a client organisation's weakness, gap or opportunity 	 What is the issue? What is not working? Where is the process broken?
 we believe are likely to be true are (sometimes) based on our knowledge of the client's industry can be validated or refuted by analysis during the Phase 1 if validated, are likely to represent a significant business case element 	 What do you think is causing the problem? What are the key drivers of the issue?
 can be translated into project streams for Phase 2 	 What is the effect? Why do we care? Where is the opportunity?



Create a ghost pack



Headline (top line on each powerpoint slide)	Content (of each slide)
The Payments Transformation program is delivering to its original	Diagram showing progress of work including Hub I and
plan	vendor gap assessment (June?)
Results from the vendor gap assessment and initial architecture	Gap assessment (June?)
design suggests the cost to implement would exceed original	TIBCO diagram (David?)
estimate	
We intend to work harder to make the Fundtech/SOA solution fit	 Analysis showing "how" at a conceptual level (David?)
the original budget	Perhaps a portfolio approach it IT assets?
To date, the business justification for payments transformation is	Use the old spaghetti diagram turning into the SOA
centered on "unraveling the spaghetti to deliver systems	construct in 2 stages (Ed?)
robustness"	
We haven't yet told you about the other half of the storythe	• Schematic showing what we mean by more value to the
ambition of delivering a truly transformational program for	three stakeholder groups (Ed coordinate input from Paul,
customers, shareholders and employees	James and Roger?)
Our vision is to be ahead of the game by 2017	• Framework to rate Westpac against other banks (now and
	in the future) – James/Ed?
deliver a richer set of functional capabilities to enrich customer	Current vs future
experience, increase value to them, thereby earn heir "stickiness"	Overview of functional limits today
	• Picture of the end-state in terms of functionality (June?)
	Value added services?
increase our capability to serve the specific needs of different	Current vs future
segments	 Modular product set specific to each segment, channel
	access, information? (Paul?)
reduce total cost of ownership by reducing errors and adopting a	Current vs future (Roger/Phil/Ed?)
portfolio approach to systems replacement	
align the scale of IT against customer segment need	Current vs future
	David?
locate functions in the right geographies (in terms of cost and	Current vs future
capability	Ed/James?
compliance?	Current vs future
	June?
systems robustness?	Current vs future
	David?
straight through processing, tracking capability?	David?
SOA	David?
Our strategy is to better utilize Westpac investment budget	 \$50m used to used on technology
	\$43m on other
	We need to be more specific here
Our roadmap to get there	Align each work package with deliverables and outcomes
	to Westpac
	Define this in terms of customer experience and
	shareholder value
	 Include Hub 1. DE remediation to give sense of progress

Why create ghost pack when you haven't even started looking at the data?

- 1. Enables you/your team to be output oriented
- 2. Forces you to think about the analyses you could need to conduct, and the data you need to gather (avoiding risk of trying to "boil-the-ocean" or be buried in too much data)
- Brings greater alignment between the analyses you plan to conduct and the client's expectations
- 4. Enables you to assign slides to team members
- 5. Helps identifies gap in logic and storyline early



Build a specific workplan



	Issue	Hypothesis	Analysis	Source	Responsibility/ Timing	End Product
Definition	 May start with end points from logic tree. An issue varies from an important question to an unresolved question. It is phrased so that it can be answered yes or no and on which a specific action depends 	 The hypothesis is a statement of the likely resolution of the issue. It includes the reason for answering yes or no. 	 Which 'models" will be explored in order to prove or disprove the hypothesis, and hence resolve the issue 	 The source identifies the likely location or means of obtaining data to undertake analysis. 	 Responsibility identifies the person who will obtain the data and undertake the analysis. 	 The end product is a statement of the output from the analysis.
Action	 Make sure each issue is stated in detail Define sub-issues where necessary 	 List all hypotheses use all ideas. Discuss with team members, refine hypothesis, readjust priorities for analysis 	 Identify decision making. Determine extent of analysis required. 	 Identify readily available data. Decide on methodology. 	 Decide who will help collect the data and do analysis. Decide on time frame, with milestones. 	 Draw ghost packs. Develop story line.





A little disciplined, early workplanning can go a long way in problem solving



'Whoa! . . . that can't be right'



Gather data and analyse critically



Principles	Comment			
 Be hypothesis-driven, and end-products oriented 	 Don't just "run the numbers" – ask "what question am I trying to answer?" 			
 "Porpoise" frequently between hypothesis and data 	Don't chase your tail			
 Keep the analyses as simple as you can 	 Be suspicious of huge linear programs and their ilk 			
Do order of magnitude estimates before you start detailed analyses	 Keep your eye on the forest 			
Use 80/20 and back-of-envelope thinking	Beware of "polishing dirt"			
Use experts as data sources	Often give clearer direction than "library data"			
Be flexible in the face of new data	 Remember your hypothesis is there to disprove 			
Share good ideas with the team	(and test your thinking)			
Anticipate obstacles	Keep one eye out in front of you			
Don't be afraid to be creative	Look for breakthrough thinking			





Where possible, choose simple approaches...



...and avoid complicated, indirect, or inferential methods



[&]quot;I say fifty, maybe a hundred horses . . . What you say, Red Eagle?"





Aim for "sufficient precision" – often perfection



'Well, shoot . . . I can never tell whether these things are done or not'

Be sure to fully leverage the experience of others ...









... and always look for experts to help guide your analyses



'Freeze! . . . okay, now . . . who's the brains of this outfit?'

Check to be sure conclusions match up with all the facts...



'And the murderer is . . . the butler! Yes, the butler . . . who I'm convinced, first gored the Colonel to death before trampling him to smithereens'





... and be prepared to revise your hypothesis as evidence accumulates



"Say ... what's a mountain goat doing way up here in a cloud bank?"

Always look for creative approaches...





Synthesize findings and build argument and recommendation



So what...

- Throughout your analysis, you should be asking yourself "so what" three times:
 - 1. So what does this mean?
 - 2. So what does this mean for the client?
 - 3. So what does the client do about this?

Answering these questions will lead you to useful and practical recommendations.

Use the pyramid logic structure to present recommendations and supporting arguments. The model is:







Forming recommendations



- Ensure recommendations are thought through in terms of implications. Keep asking yourself, "If I was the client what would I do about this?" Are the findings and recommendations useful? Discuss your initial findings and the implications informally with the client your aim is to have no surprises when the answer is finally presented. Your insights are likely to stimulate client thinking. In turn clients may then broaden the scope of the project to include additional sources of information, additional analysis, or consideration of a broader range of options.
- Push beyond the first (and sometimes obvious) good answer. What are we missing? Where can we add greater value?
- Ensure that all the work being done by all the team members is brought together as a whole. You will probably be confident in your own work, but you also need to have confidence in the quality of work that has been done by team members.
- Before putting the final recommendations in front of the client you should test (at least a sample of the work done by others) for quality:
 - Are the conclusions based on logical analysis and accurate data?
 - · What process was used to interpret the data?
 - What were the sources of the important pieces of data? Check for confirmation from a secondary source.
 - · Have we used someone else's conclusions or opinions as facts?



Synthesize findings and build argument



Work in Two Modes









There are two main tools to synthesize and build your case





Tool #1: Week one answers drive the project





<u>This</u>

The problem or opportunity at the core of the decision-maker's dilemma

The critical insight or leverage point is that is emerging

The "logical highground"

What set of actions is implied

What options do we see at this point

Not This

Company history or masses of facts unrelated to core opportunity / problem

Vague description of complication (re-hash of problem statement) or another bunch of facts masquerading as insight

"The" one and only answer

Unsupported prejudices/ preconceived ideas not related to steps 1 and 2





Influence the client



- Powerful communication of findings and recommendations, along with supporting arguments is vital to the success of a project. This communication is usually a powerpoint pack – started at the workplanning or data gathering stage
- All packs are headed with a compelling story line and have a one to two page executive summary up front which explains "what the pack says"
- Other charts that might be useful to present supporting evidence are set out on subsequent slides
- Allow lots of lead time to prepare packs, enlist the help of management services staff who may have access to previous packs and templates
- Socialise key messages with broad range of stakeholders and start gaining their commitment towards the recommendations/changes



"The picture's pretty bleak, gentlemen. ... The world's climates are changing, the mammals are taking over, and we all have a brain about the size of a walnut."



Why does this simple, common sense process go wrong?

"Oh, you wanted me to get data!"

• Yes, this does happen! Consultants come back with lots of war stories but NO DATA

"There is no data!"

- That sometimes means that the consultant does not know what data looks like
- More often it means the consultant is too complacent to roll his / her sleeves up and plough through reams and reams of paper to get at the data

Stating the obvious

- "Increasing margins will improve profits"
- We are looking for the 'So-whats' keep on digging until you find it

Validate, validate, validate - "Oh, does that mean I should have validated my analysis?"

• Consultants are validation averse hypothesis-driven doesn't mean fact-light

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Create Hypotheses to Guide the Analysis	Test in Focus Interviews	Storyboard: How will you tell the story?	Develop diagnostics (type of analysis)	Analyze Data	Generate Findings from Data	Calculate and Validate Benefits



Good problem solving is very powerful!



"Wait a minute! Say that again, Doris! . . . You know, the part about, 'if only we had some means of climbing down'."