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# Session 17: Writing, Part II

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# Today's agenda

- How did the writing assignment go?
- What was easy?
- What was hard?
- Did you enjoy arguing because you're right?

# Writing Critiques

- We'll pair off
- Share your Google Doc with the other person
- If you're having trouble, *ask for help!*
- Use the *comment* feature to offer suggestions
  - Insert > Comment
  - Spelling, grammar, punctuation, capitalization
  - Flow: is it logical? Would you understand the essay without knowing anything about the topic?
  - Does it keep you wanting to read?

# Writing Resources

- How to build better engineers:  
[nwp.org/cs/public/print/resource/241](http://nwp.org/cs/public/print/resource/241)
- Rubrics for writing:  
[engin.umich.edu/teaching/assess\\_and\\_improve/handbook/direct/writing.html](http://engin.umich.edu/teaching/assess_and_improve/handbook/direct/writing.html)
- Eloquent Science:  
[eloquentscience.com](http://eloquentscience.com)
- Writing for non-native English speakers:  
[mhhe.com/mayfieldpub/tsw/esl-link.htm](http://mhhe.com/mayfieldpub/tsw/esl-link.htm)